

Math Lesson Plan Reflection- 1st Grade

March 4th, 2011

I felt that my lesson went pretty well for the main part. I taught skip counting by 2's, 5's and 10's. For part of the lesson I had the students work in pairs/groups of three and use a calculator to find the pattern starting at 1, 2, 5, 10 and then shading their pattern on a hundreds chart. The students listened very well and seemed very interested in my lesson. Of course, not everything went how I planned or thought it would (I didn't follow my plan exactly, I did some things in a different order and added a few things), but I suppose that will happen often. Overall, I think the students learned more about mathematical patterns and how they are formed with different numbers.

It did help that the students have been learning skip counting throughout the year, so they were familiar with the process. In the mornings when they have calendar time, they count on a hundreds chart by 2's, 5's and 10's, up to 100. At the beginning of my lesson my cooperating teacher let me take control of the class and she stepped back and watched for a while. Once the students started shading in their groups both, I and Mrs. Kratochvill walked around the room to help students. This was nice having an "extra hand" especially with my first lesson. I think I did a pretty good job for the first time and I look forward to teaching my remaining lessons.

Guided Reading Lesson Plan Reflection- 1st Grade

March 10th, 2011

I thought my guided reading lesson went really well. The students are divided into three different groups depending on their reading level, however they don't know that. The red group is the highest next is yellow and the low group is green. So when myself or Mrs. Kratochvill calls for a group we refer to their color so no one feels bad about what group they are in. I was able to read with all three groups for about sixteen minutes. Each group was able to read one page per student and then I read the remaining couple pages because not everyone would get a second chance, so I thought that would be the fairest way. The green group needed more help from me than the red group did, as expected. The red group finished in time to answer some review questions and ask any questions they had.

Reading Comprehension Lesson Plan Reflection- 1st Grade

March 11, 2011

Today I taught a reading comprehension lesson on the story I read with the students the day before. For this lesson the students used their Superkids workbooks to answer six multiple choice review questions. I began my lesson with a quick review of the story by asking the students what they remembered. As the hand flew in the air I had to only choose a couple students for the sake of time. I read through the first question in the book and the two answers and ask the class for the correct answer, so we did that first question together. For the next five questions each student was on their own to answer them. Once everyone was finished, I asked the students to place their pencils on their desk and look up at me. Then we went through all the questions together, one by one. I would call on a student to read the question and another student to read the answers and answer the question. Depending on the answer given, we would all agree or disagree. This lesson went really smooth and the students cooperated wonderfully! They love when they can talk to the class, as if they are “in charge.”

Guided Reading Lesson Plan Reflection- 1st Grade

March 18th, 2011

Today I taught a guided reading lesson with the story Fire! Again the students were divided into their three groups, as always when reading in small groups. I had the students begin reading one page each until everyone had a chance to read, then either I read the remaining pages or I allowed the students to have another turn if there were enough pages for everyone. All my objectives were achieved by talking throughout the story and answers questions at the end of the story. I wouldn't change anything with this lesson; it has gone perfect each time.

Literature and Art Lesson Plan Reflection- 1st Grade

March 18th, 2011

Since this week the theme was St. Patrick's Day, I decided to read a St. Patty's Day story and integrate art into the lesson as well. I found a cute project that was named "Pot of Gold" and thought it would be perfect for 1st graders. I started my lesson by reading the story Leprechaun on the Loose by Marcia Thornton Jones, Illustrated by Cyd Moore. This was a favorite book among most of the students, as many of them have heard the story before, but they enjoyed as if it was their first time hearing it. After reading the book I explained the craft I was going to do with the students and they got very excited and wanted to start right away. I made sure everyone knew what they were going to do before letting them go back to their seats. If anyone needed help myself and Mrs. Kratochvill were walking around the room. All my objectives were achieved and the students did a great job on their "Pot of Gold".

I loved doing integrating art into the literature because the students were very excited and gave me their full attention the entire time. I also enjoyed this because I know that I like doing crafts as well and it's great to have a little bit of fun while learning also!