

K-4

## Dispositions & Behaviors – Final

Student's Name Meggan Wenger Date Completed 4-29-11  
 Mo/Day/Yr.

Teacher's Name Mrs. Amy Kratochwill Grade Level 1

	1	2	3	4	Rating
	<b>Unsatisfactory</b>	<b>Basic</b>	<b>Proficient</b>	<b>Distinguished</b>	
<b>Written Expression</b>	Written work demonstrates frequent misspellings and/or grammatical errors	Writing is often unclear and disorganized	Organizes and expresses ideas clearly in writing	Frequently and effectively communicates in writing with peers, instructors, advisors, parents, and/or administrators	4
<b>Critical Thinking Skills</b>	Exhibits an inability to think critically	Struggles with initial analysis, synthesis, and evaluation of information	Poses probing questions and problems once issues are identified	Effectively distinguishes between relevant and irrelevant information efficiently	4
<b>Tact Judgment (with peers/instructors)</b>	Appears thoughtless: Insensitive to others' feelings and opinions	Limited sensitivity and diplomacy	Perceives what to do in order to maintain good relations with others and responds accordingly	<b>Diplomatic: Sensitive to others' feelings and opinions</b>	4
<b>Collegiality</b>	Works in isolation	Reluctant to share ideas and materials	Works effectively as part of a team	Willingly shares ideas and materials	4
<b>Reflective Response to Feedback/Supervision</b>	Defensive: Unreceptive to feedback	Receptive but does not implement suggestions	Receptive and adjusts performance accordingly	Solicits suggestions and feedback from others	4
<b>Interaction-Students/Peers/Teacher/Others</b>	Is sometimes antagonistic towards students/peers/others	Hesitant to work with students/peers/others	Relates easily and positively with students/peers/others	Outgoing: Actively seeks opportunities to work with students/peers/others	4
<b>Desire to Improve Own Knowledge/Performance</b>	No effort to improve own knowledge and performance	Expresses little interest in improving own knowledge & performance	Some effort to improve own knowledge and performance	Continually seeks new and better ways of teaching	4
<b>Attitudes Toward Learners &amp; Families</b>	Makes negative comments about students' and families' abilities to learn	Treats students and families in a discriminatory manner.	Believes all students can learn	Seeks instructional strategies that provide opportunities for students to attain "higher order" learning outcomes	4

**Comments:**

\_\_\_\_\_ likely to have a successful student teaching experience  yes \_\_\_\_\_no.

*Amy M. Kratochwill*  
Teacher Signature

**UNIVERSITY OF WISCONSIN  
PLATTEVILLE**

**PRE-STUDENT TEACHING FINAL EVALUATION**


Student: Megann ~~Shepard~~ Wenger Semester: 2 Year: 2011

Subject Taught: All Grade Taught: 1 Hours Credit: \_\_\_\_\_

Key: **D = Distinguished** **P = Proficient** **B = Basic** **U = Unsatisfactory (Incomplete)** **NO = Not Observed**  
 Performs as a competent, experienced student teacher      Performs as a successful beginning student teacher      Performs with minimal competency; regular supervision required      Requires more education/practice      SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgment of the student teacher's performance.</i>	D	P	B	U	NO
<b>DOMAIN 1: PLANNING AND PREPARATION</b>					
Demonstrates Knowledge of Content and Pedagogy		✓			
Demonstrates Knowledge of Students		✓			
Selects Instructional Goals		✓			
Demonstrates Knowledge of Resources		✓			
Designs Coherent Instruction		✓			
Assesses Student Learning			✓		
<b>DOMAIN 2: THE CLASSROOM ENVIRONMENT</b>					
Creates an Environment of Respect and Rapport			✓		
Establishes a Culture for Learning			✓		
Manages Classroom Procedures			✓		
Manages Student Behavior			✓		
Organizes Physical Space					✓
<b>DOMAIN 3: INSTRUCTION</b>					
Communicates Clearly and Accurately			✓		
Uses Questioning and Discussion Techniques		✓			
Engages Students in Learning		✓			
Provides Feedback to Students		✓			
Demonstrates Flexibility and Responsiveness		✓			
<b>DOMAIN 4: PROFESSIONAL RESPONSIBILITIES</b>					
Reflects on Teaching		✓			
Maintains Accurate Records			✓		
Communicates with Families					✓
Contributes to the School and District					✓
Grows and Develops Professionally		✓			
Shows Professionalism		✓			

OVERALL COMPETENCE: (Circle one) **A** B Incomplete

  
 Student Teacher Initials  
 (Student has read evaluation.)

PRE-STUDENT TEACHING FINAL EVALUATION

Student Megann Wenger

EXPLANATIONS AND COMMENTS: **Please type: This form will be reproduced as it is submitted!** (Please use space below for additional observations of performance or to clarify the competency ratings. Limit comments to space provided.)

Miss Wenger completed her pre-student teaching experience in first grade at St. Clement school in Lancaster, WI. Miss Wenger was with our class during the spring semester of the 2010-2011 school year. She demonstrated many great qualities of an outstanding teacher. I enjoyed having Miss Wenger as a pre-student teacher in our classroom.

Miss Wenger has a friendly personality. She has a great rapport with students. They respond well to her caring and friendly voice + demeanor. She was always organized and well prepared for her lessons. She used a variety of resources to create her own lessons and was very good about integrating subjects across the curriculum, and using technology. Miss Wenger is fun to work with and is easy to get along with. She demonstrated great communication skills and works well in a team. I would be very happy to have Miss Wenger as a colleague.

University Supervisor Signature

Amy M. Kratchwill  
Cooperating Teacher Signature

Date

St. Clement School, Lancaster, WI  
School District

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Student Teachers/Interns: Please sign below to indicate that you have read the evaluation, not that you agree with it.

Megann Wenger  
(Student Teacher Signature)

mw  
(Student has read evaluation.)