

PRE K

Dispositions & Behaviors – Final

Student's Name Meggann Wenger Date Completed 4/28/2011

Teacher's Name Danielle McLimans Grade Level K

Mo/Day/Yr.

	1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished	Rating
Written Expression	Written work demonstrates frequent misspellings and/or grammatical errors	Writing is often unclear and disorganized	Organizes and expresses ideas clearly in writing	Frequently and effectively communicates in writing with peers, instructors, advisors, parents, and/or administrators	3
Critical Thinking Skills	Exhibits an inability to think critically	Struggles with initial analysis, synthesis, and evaluation of information	Poses probing questions and problems once issues are identified	Effectively distinguishes between relevant and irrelevant information efficiently	3
Tact Judgment (with peers/instructors)	Appears thoughtless: Insensitive to others' feelings and opinions	Limited sensitivity and diplomacy	Perceives what to do in order to maintain good relations with others and responds accordingly	Diplomatic: Sensitive to others' feelings and opinions	4
Collegiality	Works in isolation	Reluctant to share ideas and materials	Works effectively as part of a team	Willingly shares ideas and materials	4
Reflective Response to Feedback/Supervision	Defensive: Unreceptive to feedback	Receptive but does not implement suggestions	Receptive and adjusts performance accordingly	Solicits suggestions and feedback from others	3
Interaction-Students/Peers/Teacher/Others	Is sometimes antagonistic towards students/peers/others	Hesitant to work with students/peers/others	Relates easily and positively with students/peers/others	Outgoing: Actively seeks opportunities to work with students/peers/others	3
Desire to Improve Own Knowledge/Performance	No effort to improve own knowledge and performance	Expresses little interest in improving own knowledge & performance	Some effort to improve own knowledge and performance	Continually seeks new and better ways of teaching	3
Attitudes Toward Learners & Families	Makes negative comments about students' and families' abilities to learn	Treats students and families in a discriminatory manner.	Believes all students can learn	Seeks instructional strategies that provide opportunities for students to attain "higher order" learning outcomes	3

Comments:

Danielle McLimans

Meggann likely to have a successful student teaching experience yes no.

Teacher Signature

**UNIVERSITY OF WISCONSIN
PLATTEVILLE**

PRE-STUDENT TEACHING FINAL EVALUATION


Student: Megann Wenger Semester: Spring 11 Year: 2011

Subject Taught: _____ Grade Taught: Kindgrn. Hours Credit: _____

Key: **D = Distinguished** **P = Proficient** **B = Basic** **U = Unsatisfactory (Incomplete)** **NO = Not Observed**
 Performs as a competent, experienced student teacher Performs as a successful beginning student teacher Performs with minimal competency; regular supervision required Requires more education/practice
SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgment of the student teacher's performance.</i>	D	P	B	U	NO
DOMAIN 1: PLANNING AND PREPARATION					
Demonstrates Knowledge of Content and Pedagogy		✓			
Demonstrates Knowledge of Students		✓			
Selects Instructional Goals		✓			
Demonstrates Knowledge of Resources		✓			
Designs Coherent Instruction		✓			
Assesses Student Learning		✓			
DOMAIN 2: THE CLASSROOM ENVIRONMENT					
Creates an Environment of Respect and Rapport		✓			
Establishes a Culture for Learning		✓			
Manages Classroom Procedures		✓			
Manages Student Behavior		✓			
Organizes Physical Space		✓			
DOMAIN 3: INSTRUCTION					
Communicates Clearly and Accurately		✓			
Uses Questioning and Discussion Techniques		✓			
Engages Students in Learning		✓			
Provides Feedback to Students		✓			
Demonstrates Flexibility and Responsiveness		✓			
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES					
Reflects on Teaching		✓			
Maintains Accurate Records		✓			
Communicates with Families		NO			
Contributes to the School and District		NO			
Grows and Develops Professionally		✓			
Shows Professionalism		✓			

OVERALL COMPETENCE: (Circle one) **(A)** **B** **Incomplete**


 Student Teacher Initials
 (Student has read evaluation.)

PRE-STUDENT TEACHING FINAL EVALUATION

Student Megann Wenger

EXPLANATIONS AND COMMENTS: **Please type: This form will be reproduced as it is submitted!** (Please use space below for additional observations of performance or to clarify the competency ratings. Limit comments to space provided.)

Megann was a very well organized and well prepared pre-student teacher. From the first day she was in the classroom, if she noticed a student misbehaving, she corrected the student's behavior. Megann was very helpful in the classroom and showed that she wanted to be successful.

When Megann taught, she had good lessons, but needs to gain more confidence. Her confidence has grown throughout her time teaching, and with more experience she will feel more comfortable. The same goes for classroom management. Megann pointed out students who were doing a nice job and listening, but still needs to be more comfortable disciplining students who are interrupting and not raising their hands.

Megan did a nice job during her pre-student teaching experience. One tip I have for her is to go outside her comfort zone and have more fun with her lessons.

University Supervisor Signature

Daniele McClimans

Cooperating Teacher Signature

Date

St. Clement School, Lancaster, WI

School District

Student Teachers/Interns: Please sign below to indicate that you have read the evaluation, not that you agree with it.

Megann Wenger

(Student Teacher Signature)

pmw
(Student has read evaluation.)