

Reading Lesson Plan Reflection- Kindergarten

March 14th, 2011

For my reading lesson plan I taught the letter “p” to the students. I started by telling the students every time I said a word that started with a “p” they would “pick a plum from their plum tree.” Some students really enjoyed this and didn’t miss one plum. Other students weren’t as interested, so I would remind them to not forget to pick their plum. Then I would introduce a “p” word and use it in a sentence and ask the students to write that word on their white board. They love using dry erase makers and white boards! The majority of the students wrote the word on their white board and wanted to be the first one done so I would call on them to tell the class the word again. As a group we then read all the words they wrote aloud to become more familiar with them. Lastly, I asked the students to write five lower case /p/’s and five uppercase /P/’s. The only issue I had with this was with students who thought they knew their /p/’s well enough and didn’t need to participate. I noticed that and asked those students to please follow directions and when everyone was finished we would move on to the next activity.

As I listed above, all of my goals were achieved. I had to repeat my directions a couple times, but that is expected with kindergarten I feel. I felt like the lesson was successful and the students all knew how to write the letter /p/ when I was finished. If I noticed a student writing the letter backwards I would encourage them to try again and to look at the alphabet line if they needed help with the direction. If I were to repeat this lesson I might think about bringing in some objects that begin with the letter /p/ to have real visualization. From this lesson I learned that writing letters for some students is difficult but for other students is very simple.

For those students it was simple for, I might give them more difficult words to write to give them a bit of a challenge.

Math Lesson Reflection

April 16, 2011

I chose to do a math lesson on addition problems up to ten. For this lesson I used addition flash cards and unifix cubes. I passed out two colors of unifix cubes to each student so they had a total of fifteen cubes. My goal for the students was to have them read the flash card and use the two colors of cubes to link together the numbers shown. For example, if the flash card read $3+5$ the students would take 3 blue cubes and 5 yellow cubes and connect them to see the total number of cubes. This did not work quite as I planned. The students were more interested in playing with the cubes than learning anything from them. Some students shouted out the answer instead of raising their hand, while others used all one color to make the total, and others didn't even do the problem. I tried to get the students attention by taking a break and playing Simon Says and then starting again and I had their attention for about two minutes and then they went back to playing with their cubes individually.

I know my objectives were achieved for the majority of the class because in one way or another they knew the answer. It may not have been exactly how I planned but I was happy to see they at least knew what to do. To change the lesson I would think about finding a more structured activity or have my lesson broke up into three parts, introduction, main lesson and a wrap up. I have learned that kindergarteners are tough to handle and you have to confident enough as a teacher to make sure the students know you are the one in charge.