

Standard 1

Content: Teachers know the subjects they are teaching.

The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

Praxis II Scores

April 2012

Description of Artifact

In the spring of 2012 I passed my Praxis II Elementary Education Content Knowledge exam and received a score of a 157. The required passing score is a 147. The artifact shown is my examinee report, posted from the Education Testing Services.

Alignment Reflection

Wisconsin Teacher Standard Alignment

This artifact best aligns with **Standard 1- Content:** *Teachers know the subjects they are teaching.* I believe this artifact best aligns to this standard because my score shows I am aware and knowledgeable of the subjects I will one day be teaching. The test is compiled of four core subject areas and provided general questions pertaining to each area. The test included critical thinking questions, problem solving, general basic questions and many other types of questions depending on the content area.

UW-Platteville School of Education Knowledge, Skill, Disposition Statement Alignment

I believe this artifact best aligns with **KSD1.a. Demonstrates Knowledge of Content and Pedagogy**-*The candidate displays extensive content knowledge of his/her subject areas and demonstrates a continuing search for new content knowledge, resources, and best instructional practices, while understanding student diversity and student misconceptions and misunderstandings as key to the teaching process.* The Praxis II Content Knowledge exam is tested to determine ones knowledge in a specific disciplinary area. My score shows that I am knowledgeable in the four key areas for teaching Elementary Education. The four core areas that were tested included: science, social studies, reading/ language arts and mathematics. My score of a 157 displays my competency in elementary education subject knowledge.

Secondary KSD Alignments:

KS3.c. Engages Students in Learning

Personal Reflection

What I learned about teaching/learning from this experience.

From this experience I have learned that not all students are good test takers and just because they might not do well on an exam doesn't mean they don't know the information. This was proven to me during my first quarter of student teaching. I had a few students in my 5th grade class that didn't do well on their tests, but if I were to quiz them verbally they did just fine. However, I have learned the better teachers know the content area the easier it is for them to

teach and re-teach to their students in an effective manner and in a way they will understand the knowledge as well.

What I learned about myself as a prospective educator as a result of this experience/artifact.

Through this experience from taking the test I have learned more about myself and my test taking abilities. I did not pass on the first try; it took me a couple times to calm myself and have full confidence in my ability to pass this exam. I knew it was a huge test and I needed to pass in order to move on with my future teaching career. When I have to prepare for a test I get very bad test anxiety, as well as on the day of the test. Once I was able to finally prepare myself to the point where I knew I would do just fine I took the test and passed with a comfortable score proving I do know the content knowledge and that I just needed to relax and have confidence in myself.