

## Standard 10

*Collaboration:* Teachers are connected with other teachers and the community.

*The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and ethical manner.*

Room Arrangement

April 2011

### Description of Artifact

This artifact includes the room arrangement paper and pictures from a group project during Block 1. For this project, as a group we had to create a welcoming, comfortable, fun but educational environment for students to learn. We were to incorporate methods and strategies in which we have learned throughout the semester. We had to include many different types of educational materials, such as technology, quiet area, dramatic play area, etc.

### Alignment Reflections

#### **Wisconsin Teacher Standard Alignment**

I feel this artifact best aligns with this standard because I had to collaborate with other future teachers, professors and other groups. As a group we decided on a theme for our classroom, where to place objects and materials, when and where to meet to work on the project and who was going bring in different materials to include. I feel this project has helped me in cooperating well with others and will assist in working well with future colleagues, parents and my future students.

#### **Secondary Standard Alignment:**

**Standard 5-** Environment

#### **UW-Platteville School of Education Knowledge, Skill, Disposition Statement Alignment**

I feel this artifact best aligns with **KS2.e. Organizes Physical Space**. *The candidate has the ability to establish a classroom environment that is safe. Physical resources will be arranged to best serve the teacher and student in providing productive learning for all students.* I feel this KSD best aligns with this artifact because as a future teacher we need to learn how to set up our own classroom and this project was a good introduction as to how to do that. We had to make sure it was accessible for all types of students, and that we were using all of the physical space sufficiently. By physically putting this arrangement together it made me think of my future classroom and where I will place certain areas and materials. For example, I know I won't put a dramatic play area next to a quiet reading area; this would cause too much distraction.

**Secondary KSD Alignments:**

**KSD.4.f.** Shows Professionalism

**KSD.2.b.** Establishes a Culture for Learning

*Personal Reflection*

**What I learned about teaching/learning from this experience:**

From this project I have learned how to work effectively with a group. Most importantly though, I have learned that classroom arrangement can affect how students learn. It is hard for students to learn when there are loud noises or a lot of distractions near them. Teachers need to take into consideration how students are going to learn when setting up their classroom. Also, I think teachers should think about the lighting in the classroom, I feel that dimmer lighting is less of a distraction than bright white lights.

**What I learned about myself as a prospective educator as a result of this experience:**

Throughout this project I have learned that I can cooperate well with others and that I am a very organized person. I like to have a plan and to know what is going to happen next, or what the next task is. I feel this will come in handy when I have my own classroom and I need to plan how to organize my own class space. I have learned many techniques from the education classes I have already taken, and I plan on learning much more.