

## Standard 2

*Development:* Teachers know how children grow.

*The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.\*

Developmental Assessment  
Spring 2011

### Description of Artifact

My artifact I have chosen for this standard is a Developmental Assessment I administered during my Pre-Student Teaching in the spring of 2011. This is a collection of information I gathered from observing and interacting with a student who may possibly need further academic assistance. The areas I focused on in my paper included: physical, cognitive, social and emotional developments. These will be watched further to assess whether or not the teachers and administration feel he might need further instruction for success.

### Alignment Reflection

#### **Wisconsin Teacher Standard Alignment**

This artifact best aligns with *Standard 2- Development: Teachers know how children grow.* I believe this is the best standard for this artifact because a developmental assessment can provide the teacher and parents with the student's intellectual, social and personal development. The developmental assessment is a formal assessment on a child that gathers information on a specific child that will provide evidence if the child needs accommodations or not. My completion of this assessment shows I am demonstrating knowledge of the child's broad ranges of learning styles and ability.

#### **UW-Platteville School of Education Knowledge, Skill, Disposition Statement Alignment**

The artifact best aligns with **KSD1.b. Demonstrates Knowledge of Students-** *The candidate displays knowledge of the typical developmental characteristics, learning styles, skills, interests, developmental backgrounds, and cultural heritages of students and is always aware of the broad ranges and variety present for each of these student characteristics and lifestyles.* As the teacher I will get to know my students on a personal level and I will be able to assess what they can and cannot do. By doing this observation I will be able to better accommodate to their needs, which will in turn help them in their developmental learning styles, skills and interests they have. By providing the teacher with my developmental assessment paper, I hope it also helped her in a way that possibly she hadn't seen or been completely aware of.

#### **Secondary KSD Alignments:**

**KSD3.e.** Demonstrates Flexibility and Responsiveness

**KSD4.b.** Maintains Accurate Records

*Personal Reflection*

**What I learned about teaching/learning from this experience.**

From this experience I have learned that each child is different in some way, shape or form and to let that child know that “is is ok”. I have learned through observing this child that I have more way to connect on the same level as him to help him feel more comfortable and trusting towards me. Getting to know your students is very important, not only for the social aspect but also for their academics. Knowing where they are developmentally will help in future assessments as well.

**What I learned about myself as a prospective educator as a result of this experience/artifact.**

I have learned that getting students to understand and learn the basic steps of learning is very important and the first step any teacher needs to take. If a student doesn't understand the basic concept of learning, how will I be able to teach them more concrete information? I have also learned to use different assessments for students who are on different levels. By completing this Developmental Assessment I have made myself more aware of students' physical, cognitive, language, emotional and social development.