

Standard 4

Instructional Strategies: Teachers know how to teach.

The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.

Smart Board Lesson
Reading Textbook Lesson
Fall 2012

Description of Artifact

During my first placement of my student teaching experience the school used multiple forms of technology. We also used many other forms of teaching as well. Not even only in 5th grade, but from kindergarten up to 5th grade they used: texts, Ipods, Ipads, computers, lap tops, Smart Boards, Dvd's, and Cd Rom's to name some popular forms. I used the Smart Board everyday in my classroom for many different subjects that I taught. For example, every morning I would have a 'Good Morning' letter to the students. Some days the letter would include grammatical and spelling errors; then they would need to notice these and fix them. I think have many different types of teaching is very important! Not only does it change things up a little bit but it helps reach out to all types of students and how they learn; which is my ultimate goal in wanting to become a teacher, making sure I reach all my students in some way or another.

Alignment Reflection

Wisconsin Teacher Standard Alignment

These artifacts best address **Standard 4- Instructional Strategies: Teachers know how to teach.** I think these artifacts best align with this standard because I used multiple forms of teaching during my student teaching placement. I used book, DVDs, CD's, the Smart Board and lap tops or computers. I truly believe I reached each student academically on different levels. This wouldn't have been possible, had I not changed up my form of teaching depending on the day/lesson I was preparing for. I learned that each student really does learn differently and by incorporating their best style of learning, they understand the content so much better/easier. I also believe using the text book or a guided reading book is beneficial as well. Some students learn better from reading instead of seeing or doing and that is why I still agree with the texts. Text books have some great information/questions in them to use in your classroom. I first hand saw how some students preferred to read from the text rather than watching a clip or viewing a power point slide on the Smart Board. This is why I included all types of learning styles in my teaching.

UW-Platteville School of Education Knowledge, Skill, Disposition Statement Alignment

This artifacts best address **KS1.d. Demonstrates Knowledge of Resources- The candidate actively seeks materials and resources to enhance instruction by utilizing school and district resources as well as other resources available outside the school/district.** I believe this KSD best aligns with this standard because in my student teaching I was always looking for a different way to teach. Whether it involved technology, books, posters, physical items; I wanted to find

the best tool to teach the students so they would remember. I did ask the other teachers on our 4/5th grade team for advice on what resources work/worked best for them and also which ones didn't work well. Even though this was their opinion, I still got a good idea for what to look for and what to maybe try out but not get too serious about. I used materials from the library, internet, and ones already found in our classroom. By using multiple tools, I found I was reaching students on different levels.

Secondary KSD Alignments:

KS3.b. Uses Questioning and Discussion Techniques

Personal Reflection

What I learned about teaching/learning from this experience.

From this experience I have learned that as a teacher you truly will never stop learning. Every day is a new day and your students are bound to bring in a new opinion or suggestion of a different way to learn the specific topic you are currently teaching. I have also learned that asking the students if what you are teaching makes sense is a good insight to if they are understanding the information or not. Assessing students on paper only is not going to get the best results. Teachers need to also have verbal communication on what is working and what possibly may need to be tweaked a little bit to better teach specific students.

What I learned about myself as a prospective educator as a result of this experience/artifact.

Personally, I have learned that using a variety of instructional materials is always the best way to teach. By using these different kinds of instruction, you are more likely to reach more students and the units/themes will go quicker because they will understand the content. I also learned that the Smart Board is a great form of technology and has many different lesson formats, designs, and many examples available for use. I learned a lot about the Smart Board by taking a couple Smart Board trainings while I was in my first placement. These trainings were great and showed the most popular tools on the Smart Board right now.