

Standard 9

Reflection: Teachers are able to evaluate themselves.

The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others who actively seeks out opportunities to grow professionally.

Pre-Student Teaching Lesson Reflections

Spring 2011

Description of Artifacts

During my Pre-Student Teaching experience I had at St. Clement School in Lancaster, WI I had the opportunity to teach different types of lessons. My cooperating teachers were very flexible and open to new types of lessons to teach their students. At the beginning of my experience I stuck with the main core subjects such as math and reading, but towards the end I became braver and taught a lesson that incorporated social studies, science, technology and history. This was one lesson that I feel went extremely well and I had the students' attention for the entire hour the lesson lasted, which was a big surprise to me, considering they were 1st graders. For all of my lessons I taught this semester I wrote reflections on what went well and what I would change. There were only a few lessons that I thought I would change something major. Other than that, the majority of my lessons went really well, according to me and my cooperating teacher. In my kindergarten placement I did a couple lessons as well and found some things that I would change about those. One lesson, I read a book about chicks and found that the book I read was to in depth for the students and I would need to find a more "kid-friendly" book for the students to understand.

Alignment Reflection

Wisconsin Teacher Standard Alignment

I feel this artifact addresses **Standard 9- Reflection: Teachers are able to evaluate themselves.** I believe this is the best standard to align with my lesson reflections because after each lesson I would talk with my cooperating teacher to discuss how my lesson went and what I could change for the next time. I would then write up a reflection so I could return to that lesson in the future, if needed to see how I performed the lesson and what went well and what didn't. I think all teachers, especially at the beginning of their teaching career should evaluate their own lessons, to help better themselves and increase the knowledge of the students being taught to. As a teacher you want to make sure the students aren't being taught the same information repetitively. It's good to review past information but the teacher needs to move on to new material as well. I think reflections would be good to aide in that area as well, to see what exactly was taught and what wasn't.

UW-Platteville School of Education Knowledge, Skill, Disposition, Statement Alignment

I feel this artifact best aligns with **KS4.a. Reflects on Teaching**. *The candidate makes an accurate and thoughtful reflection of his/her teaching effectiveness, is aware of specific elements of his/her teaching that contributed to successful instruction, and can offer alternative teacher action to predict the future successes of alternate approaches.* This artifact best aligns with this KSD because after each lesson is taught I would reflect on how did both individually and with my cooperating teacher. I would cover what went well and what didn't go as well. I would make note of both of these things to change for the next time I taught a lesson similar. By having the reflections I have written for all of my lessons I taught during my Pre-Student teaching experience will help me in the future when I am doing my student teaching and when I have my own classroom. I will also be able to look back and see how I evaluated myself and I will be able to use these reflections as a guide for new lessons.

Secondary KSD Alignments:

KSD4.e. Grows and Develops Professionally

Personal Reflection

What I learned about teaching/learning from this experience:

From having the experience of writing reflections on my own teaching has helped me give myself constructive criticism. I've learned that when you plan for a lesson and when you teach it, the lesson might not always go as planned. For whatever reason, some things might have to be changed or even skipped depending on how well the students understand. As the teacher, I'll have to watch for this and then remember to make note of what worked and what didn't. I have already learned about things that work and things that don't and I'll make the change for the next lesson.

What I learned about myself as a prospective educator as a result of this artifact:

I have learned a lot about myself from the lesson plan reflections I have written. I have learned that I am very well organized in preparing my lessons and I am confident the majority of the time. From reading through my reflections I have written, I would only change a few things on a couple lessons. I also feel that talking with the cooperating teaching and then writing the reflection on the lesson helps immensely as well because then I was able to add their input also, for future reference.